

## My Learning Progress and Achievement 2014

A reflection of progress and achievement across the curriculum, recognising individual qualities.

**Child's name here**

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Year

Room

Teacher -

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Our end of year summary report is part of our overall reporting process. It supports information shared at learner conferences in term one and term three; the written goal setting report, and ongoing informal sharing of progress and achievement across the curriculum.

The New Zealand Curriculum, our Kid on the Ridge learner map and National Standards are used as benchmarks against which to record progress and achievement.







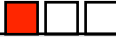

### Our Vision

To be a learning community preparing children to be inquiring learners, creative thinkers, skilled communicators, committed team players and responsible citizens who contribute as they soar into the future.

# The New and National Standards

# Zealand Curriculum

The New Zealand Curriculum shows achievement expectations in a band or continuum as pictured below. New Zealand National Standards set benchmarks for children to achieve against after one, two and three years at school and at the end of years 4, 5 and 6. When reporting on your child's progress and achievement, teachers make an overall judgement using a range of tools and assessments, including observations and learning conversations, self

	After 1 year	After 2 years	After 3 years	End of year 4	End of year 5	End of year 6
<b>Curriculum Level Achievement</b>	1		2		3	
<b>Reading Age across the curriculum</b>	6.0 - 6.5 Years <i>(Green Level)</i>	7.0 - 7.5 Years <i>(Turquoise Level)</i>	8.0 - 8.5 Years <i>(Gold Level)</i>	8.5 - 10 Years	9.5 - 11 Years	10.5 - 12 Years
<b>Writing across the curriculum</b>	Level 1 1B 1P 1A 	Level 1 1B 1P 1A 	Level 2 2B 2P 2A 	Level 2 2B 2P 2A 	Level 3 3B 3P 3A 	Level 3 3B 3P 3A 
<b>Maths Numeracy Stage</b>	Numeracy Stage 1-3	Numeracy Stage 4	Numeracy Stage 5		Numeracy Stage 6	

## The Mind: Progress and Achievement in Learning



Judgements relating to National Standards	Progress, achievement and next steps
<p><b>Reading</b></p> <p style="text-align: center;">↔ Working At Above Towards</p> <p style="text-align: center;">✓</p>	
<p><b>Writing</b></p> <p style="text-align: center;">↔ Working At Above Towards</p> <p style="text-align: center;">✓</p>	
<p><b>Mathematics</b></p> <p style="text-align: center;">↔ Working At Above Towards</p> <p style="text-align: center;">✓</p>	

# Curriculum Progress and Achievement

## Conceptual Curriculum

incorporates  
Social Sciences,  
Science,  
Technology,  
the Arts,  
Maori, Health and  
Physical Education



## The Heart: Attributes, Attitudes and Values

	Consistently	Usually	Sometimes
Co-operates and considers others		✓	
Motivated to learn		✓	
A positive learner		✓	
Demonstrates care and pride		✓	
Shows perseverance		✓	
Shows resilience		✓	
Takes positive risks in learning		✓	



## The Toolbox: Skills and Strategies for Life

	Consistently	Usually	Sometimes
Communicates confidently		✓	
Effectively organises for learning		✓	
Is an inquiring learner		✓	
Can learn with independence		✓	
A committed team player		✓	
Actively involved in learning		✓	
Thinks creatively		✓	
Makes wise choices		✓	

Our message to (student name here):

(student name here)'s thoughts:

	Excellent	Good	Of Concern
Punctuality		✓	
Attendance		✓	
Teacher	_____		
Principal	Craig Price		

encouraging our students to be confident,  
connected, actively involved life long learners