

My Learning Progress and Achievement

A reflection of progress and achievement across the curriculum, recognising individual qualities.

Child's name here

Year Room
Teacher -
May 2015

The first written report for the year, our mid-year progress report supports information shared during term one and at the term two learner conference. The annual reporting process also includes learner conferences in term three, an end of year report, and ongoing informal sharing of progress and achievement across the curriculum. The New Zealand Curriculum, our Kid on the Ridge learner map and National Standards are used as benchmarks against which to record progress and achievement.



Our Vision

To be a learning community preparing children to be inquiring learners, creative thinkers, skilled communicators, committed team players and responsible citizens who contribute as they soar into the future.

Learning Conversations

Student learning reflections/goal setting. Teacher feedback/feedforward/target setting/evidence of achievement so far.

The Mind: Progress and Achievement in Learning



Progress in Reading

		Expected Standard after 1 Year at School	Expected Standard after 2 Years at School	Expected Standard after 3 Years at School	Expected Standard at the End of Year 4	Expected Standard at the End of Year 5	Expected Standard at the End of Year 6									
		↑	↑	↑	(8.5 - 10 Years)	(9.5 - 11 Years)	(10.5 - 12 Years)									
Magenta	Red	Yellow	Blue	Green	Orange	Turquoise	Purple	Gold	8.5 - 9.0 years	9.0 - 9.5 years	9.5 - 10.0 years	10.0 - 10.5 years	10.5 - 11.0 years	11.0 - 11.5 years	11.5 - 12.0 years	< 12.0 years
				●												
				April 2015												

Progress and Achievement in Reading

Next Steps

Progress in Writing

Expected Standard after 1 Year at School		Expected Standard after 2 Years at School		Expected Standard after 3 Years at School		Expected Standard at the End of Year 4		Expected Standard at the End of Year 5		Expected Standard at the End of Year 6	
↑		↑		↑		↑		↑		↑	
Level 1B	Level 1P	Level 1A	Level 2B	Level 2P	Level 2A	Level 3B	Level 3P	Level 3A			
		●									
		April 2015									

Progress and Achievement in Writing

Next Steps

Progress in Mathematics

Expected Standard after 1 Year at School		Expected Standard after 2 Years at School		Expected Standard after 3 Years at School		Expected Standard at the End of Year 4		Expected Standard at the End of Year 5		Expected Standard at the End of Year 6	
↑		↑		↑		↑		↑		↑	
Stage 1	Stage 2	Stage 3	Stage 4	Stage 5		Stage 6		> Stage 6			
		●									
		April 2015									

Progress and Achievement in Mathematics

Next Steps

The Kid on the Ridge / Key Competencies

The New Zealand Curriculum identifies five key competencies:

thinking, using language, symbols, and texts, managing self, relating to others, participating and contributing.

People use these competencies to live, learn, work, and contribute as active members of their communities. More complex than skills, the competencies draw also on knowledge, attitudes, and values in ways that lead to action. They are not separate or stand-alone. They are the key to learning in every learning area. At Selwyn Ridge Primary, these competencies are embodied in our Kid on the Ridge qualities, attributes and values.



The Heart: Attributes, Attitudes and Values

	Sometimes	Usually	Consistently
Co-operates and considers others		●	
Motivated to learn		●	
A positive learner		●	
Demonstrates care and pride		●	
Shows perseverance		●	
Shows resilience		●	
Takes positive risks in learning		●	



The Toolbox: Skills and Strategies for Life

	Sometimes	Usually	Consistently
Communicates confidently		●	
Effectively organises for learning		●	
Is an inquiring learner		●	
Can learn with independence		●	
A committed team player		●	
Actively involved in learning		●	
Thinks creatively		●	
Makes wise choices		●	