

## BEHAVIOUR POLICY

### RATIONALE

All members of the Selwyn Ridge learning community have the right to learn, work, and play in a safe, secure and positive environment. We expect and affirm positive behaviour as a central tenet of our learning culture. All members of our learning community should take responsibility for their actions and demonstrate respect for each other, our property and our environment. Enhancing positive behaviour is a shared responsibility between the Board of Trustees, staff, students and parents.

### PURPOSE

To nurture the vision and learning culture of Selwyn Ridge Primary  
To promote the rights of all to learn, work and play in a safe and secure environment  
To ensure each member of our learning community feels safe, valued and respected and is treated fairly  
To maximise motivation, engagement and opportunity to learn  
To develop the self management of positive behaviour as an essential learning experience  
To provide guidelines for response and restoration to situations of undesirable behaviour

The Principal and staff are responsible for designing and implementing procedures to ensure the achievement of guidelines in this policy.

### GUIDELINES

Teachers will create a positive classroom culture where students are encouraged to manage their own behaviour by making responsible choices.

Engaging, motivating learning opportunities and constructive feedback on learning and behaviour are key to nurturing learners who make wise choices and build positive relationships.

Regular celebrations of learning and achievement will promote positive learning behaviour.

Responses to undesirable behaviour should promote development of “Kid on the Ridge” qualities, reflection on behaviour choices and restoration wherever possible.

Behavioural expectations are communicated clearly to the entire school community.

In situations of extreme behaviour, students may be stood down or suspended from school on the recommendation of the Principal; or excluded by the Board of Trustees in accordance with the Education Act and any subsequent amendments and within any guidelines issued by the Ministry of Education.



Robyn Garrett - BOT Chairperson



Craig Price - Principal

Date: 07/06/2016

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