

CURRICULUM DELIVERY POLICY

RATIONALE:

The needs of individual students are at the centre of all teaching, learning and assessing. Students should be encouraged to acquire the knowledge, skills, attitudes, understandings and key competencies of the National Curriculum.

Children will be encouraged to develop a love for learning because where possible curricula will be introduced through meaningful concepts and contexts, resulting in them seeing the purpose for the relevant knowledge, skills and understanding that they are acquiring.


PURPOSE:

To foster student achievement by providing teaching and learning programmes which meet the legislative requirements of the National Administration Guidelines (NAGs), and incorporate the New Zealand Curriculum, the Selwyn Ridge Primary curriculum implementation plan, and the School Charter.

GUIDELINES:

Through the school curriculum the Board of Trustees, Principal, teaching staff and Selwyn Ridge community will:

- Develop and implement teaching and learning programmes to ensure opportunities for success in the National Curriculum Statement which defines the principles, values, key competencies, learning area statements and achievement objectives for New Zealand education
- Develop a variety of learning/teaching strategies which are appropriate to the needs of students and consistent with the Selwyn Ridge philosophy of learning
- Monitor/record student progress against selected achievement goals using a variety of assessment practices
- Through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated giving priority to: student achievement in literacy / numeracy and then breadth and depth of learning related to the needs, abilities, and interests of students, the nature of the school curriculum, and the scope of the New Zealand Curriculum
- On the basis of good quality assessment information, identify students and groups of students who are under achieving, at risk of not achieving, who have special needs (including Gifted and Talented students), or who require attention in respect to a particular part of the curriculum. Once identified, develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum
- Provide equal opportunities for all groups of students
- Recognise the significance of the Treaty of Waitangi and take account of implications for curriculum delivery and reporting
- Recognise parents as educators
- Maintain a programme of self review in essential learning areas
- Recognise and draw upon the multi-cultural nature of our school as appropriate



Robyn Garrett - BOT Chairperson



Craig Price - Principal

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