

## Dates to Remember...

## BOT Meeting

Wednesday April 14 at 6:30pm in the staffroom.

## Celebration Assemblies

Fridays from 8:45am

March 26 Team Kāhu  
April 9 Team Kōtuku

## Duathlon

Tuesday March 23

## Mihi Whakatau

Friday March 19 9am

## Term 1 Learner Conferences

Thursday April 1

## Term 3 Learner Conferences

Friday August 27

## 2021 Term Dates

Term 1: Feb 2 - April 16

Term 2: May 3 - July 9

Term 3: July 26 - October 1

Term 4: Oct 18 - Dec 14

## EASTER BREAK

Good Friday Friday April 2

Easter Monday Monday April 5

Easter Tuesday Tuesday April 6

Queens Birthday Monday June 7

## LABOUR DAY

Monday October 25

## Teacher Only Days

Friday May 28

Friday September 3

Friday October 26

Learners  
Soaring High

Kia Hokahoka Kahurangi

Term 1, Week 7  
March 18, 2021 - Update #2

Kia ora whānau

What a busy start to the year we have had! There will be plenty to share with families at upcoming ( March 31 and April 1 ) learning conferences.

Hopefully your child has already talked with you about the "Bounce Back" learning they have been part of this term. We trialled the **Bounce Back!** wellbeing and resilience programme with our year four tamariki last year and found it valuable so we are introducing it schoolwide this year. The programme focuses on skills and attitudes that foster positivity, getting along well with others, and growing resilience. The ten coping statements of the Bounce Back acronym on the poster below outline the core principles of the approach. The programme aims to grow the ability of our tamariki to: use helpful thinking in the face of problems; think more optimistically; identify, apply and extend their ability and character strengths; set goals and develop a growth mindset; respect other people, get along with others and make and keep friends, feel brave and face their fears, feel and express gratitude and enhance their own well being. Some very big social and emotional learning! The programme is literature based and also includes plenty of music and opportunities to express thinking in the visual arts as well as tackling the big ideas of the health and social sciences curriculum. Your child's teacher will keep you up to date with Bounce Back learning in individual classrooms via Seesaw and we will continue to unpack the core principles schoolwide at Monday morning message each week. You can help your child get the best from the programme by talking about their learning at home as well.

**Ahakoa iti te matakahi, ka pakerau i a ia te tōtara**

(A little effort can achieve great things)



[www.selwynridge.school.nz](http://www.selwynridge.school.nz)

Check out the SRP Website, Facebook Page and Radio Station!

SRP ON



Kids on the Ridge

106.7fm

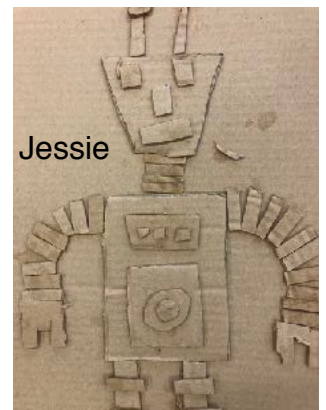
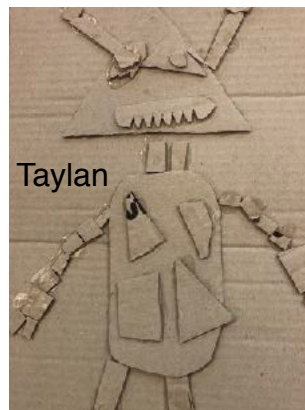
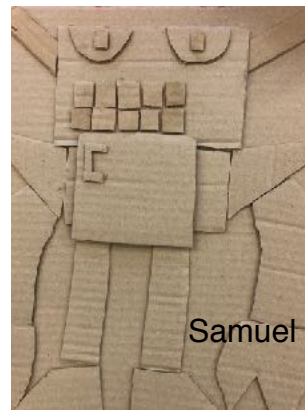


# Robots Galore

Room 7 have been using the blue bots from the House of Science to develop their coding skills; an important element of the new Digital Technologies Curriculum. The digital curriculum is about teaching children how to design their own digital solutions and become creators of, not just users of, digital technologies, to prepare them for the modern workforce.



Room 3 have been constructing and writing about robots. Check out their cool creations!



## My Robot Volt

Volt is a cool robot. He is very fast. I found him on the sidewalk. He was lonely so I took him home. I gave him a wash. He was hungry so I gave him some hot chips. Suddenly he started talking to me. I liked that. Volt has sharp pincers to grab stuff. He has buttons on his tummy to turn him on and off. He has antennas which shine as lights when it is dark. He wanted to stay with me at my house. I said YES!

*Brodyn*

## My Robot Buns

Buns is an interesting, cool robot. She bounces when she moves. I built her out of cardboard but she came alive! She helps to do my jobs and she makes my lunch too. I taught her to talk and do all the dishes because I don't like doing the dishes! Now she talks too much and I can't get her to be quiet. Buns loves cuddles and when I tell her to do something she does it. Buns has buttons on her boots. When she pushes them her toes come out and she can fix herself. She has ears that can hear danger from far away. She also has a big mouth so she can shout for help. That's probably why she can talk so much. Buns is very friendly and kind. She lets me go anywhere. Buns is living in my house now. She is intelligent and she helps anyone. I think Buns is the best.

*Avery*



## Out and About

### Room 10 Camp Snippets

At animal survival my heart is pounding my chest as I sprint from the virus. Crack, crack, crack, I hear the virus gaining on me so I speed vault over a tree trunk. The tree trunk feels wet: I hope that's enough to stop the virus....

**Hunter**

I inhaled the most disgusting smell of bubbles and dirt mixing to make BUBBLY MUD! I could see the splinters on the wood (that's how close I was!) Slowly starting to descend, I hit a bump and flipped over, faceplanting in a pool of bubbles and water. Eyes wide open! That was horrible fun on the black slide.

**Ollie**

The trees were zooming past me as I was going down so fast; feeling like a motor bike going 5000 miles an hour! My face turned inside out. Yonk, jiggle, thunk! It stopped and I hopped off the flying fox. All my fears and worries went away, apart from my sore and painful body. The teacher took a photo of my squished up face!

**Ruby R**

"Oh no I can't do, yes I can, no I can't it's too steep!" I was screaming before I went down.

I held on for dear life. Boom!  
In a blink of an eye I was a skimming stone and then I was screaming. "I want to do it again." I did it again and again. I never wanted to leave the hydroslide.

**Willow**



## Top Schools Triumph



Our Top Schools team last night won the Tauranga Competition for the sixth consecutive time. So proud of our resilient and spirited tamariki and their talented coach Scott Feisst. Well done team!

## Year 4 Beach Education



At beach education I learned about rips. If you get pulled away you need to stay calm and put your hand up and put your body into a starfish on your back. Once you are out of the rip you can swim back because you will have the energy to keep going. We learned about beach buggies and how they can help people who are enjoying the beach. During the beach games I felt excited, proud and happy. I tasted salty sand when I fell over! I heard a lot of seagulls and other sea birds. I smelled salty water and sand. During our water time I felt refreshed when I dipped my hair in the water. I felt kind when I helped a friend. I heard people splashing in the water having fun. I heard a lot of laughing that exposed all the fun! I tasted so much salty water - ha ha ha! I could feel the sand on my toes and it felt kind of weird and made me want to laugh. I enjoyed listening to the lifeguards about the medical care stuff. In the water it felt cold but we had some warm up time after. I felt GREAT at beach day.

**Aleigha**

## School Information

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**Facebook Pages:**

**SRP Main:** [Selwyn Ridge Primary School](https://www.facebook.com/SelwynRidgePrimarySchool)

**SRP Sports:** [Selwyn Ridge Primary Sports Facebook](https://www.facebook.com/SelwynRidgePrimarySportsFacebook)

**SRP Whanau/Community:** [SRP Whanau Page](https://www.facebook.com/SRPWhanauPage)

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