

Dates to Remember...

BOT Meetings

At 6.30pm in the staffroom
Wednesday June 9
Wednesday July 7

Celebration Assemblies

Fridays from 8:45am
May 28
June 11 Team Toroa
June 25 Team Kāhu
July 9 Team Kōtuku

SRP Cross Country

Tuesday May 25

Mihi Whakatau

Thursday June 3

2021 Term Dates

Term 1: Feb 2 -April 16
Term 2: May 3-July 9
Term 3: July 26- October 1
Term 4: Oct 18 -Dec 14

QUEEN'S BIRTHDAY

Monday June 7

LABOUR DAY

Monday October 25

TEACHER ONLY DAYS

Friday June 4

Friday September 3
Tuesday October 26

Term 3 Learner Conferences

Friday August 27

Learners
Soaring High

Kia Hokahoka Kahurangi

Term 2, Week 2
May 14, 2021 - Update #5

Kia ora whānau

It's been a busy start to term two with welcomes, farewells and celebrations. Kris Metcalfe has left to take up his new position as deputy principal at Te Manawa ō Pāpamoā and we wish him all the best in that exciting new role. We have opened a new classroom in room 23 and seven sparkly new learners have joined Ms Hall to start the term. We are very proud two of our fabulous kaiako graduated with a level 4 Te Ara Reo qualification.

Our year 4 Garden to Table crew last week held a special celebration to thank Belinda Smith who's moving on from the Garden Specialist role in our programme to concentrate on a family business. Belinda has played a major role in setting up and maintaining the gardens for the project, putting in many hours of her own time. We're very grateful and wish her all the best in her new venture. We're very fortunate to be able to welcome another parent, Rebecca Hill to the role. She joins kitchen specialist Chelsea Findsen, a trained chef who's also a parent and teaching assistant at our school to complete the GTT teaching team. Thanks also to all the whānau volunteers who give their time to help run the programme each week. Our tamariki gain so much from the learning and we are grateful for your support.

Thanks Whaea Bindy

Ngā mihi nui kōrua

Welcome Rebecca



Congratulations Shelley and Kim



Congratulations to our two new associate principals: Shelley Handley (left) and Kim Abbott. Many of you know Shelley as an experienced member of our teaching team and she is already in her new role. Kim will be joining us from Tauranga Intermediate at the end of term. We will introduce her more fully then. Haere mai kōrua. Welcome to the team.



Check out the SRP Website, Facebook Page and Radio Station!

www.selwynridge.school.nz



Kids on the Ridge
106.7fm

From the Board of Trustees

We greatly value our role in partnership with stakeholders across our school. By law the school must review our policies and procedures at regular intervals. Some reviews are done by the board, but the majority are reviewed by both the board and staff, or the whole school community.

When a topic is up for review, we can consider both the content of the policy and how it's been implemented at the school. The SchoolDocs module allows reviewers to rate policy content and its implementation with 1-5 stars, and offer comments on both. This term we welcome your feedback on our policy around reporting to parents.

1. Visit the website <https://selwynridge.schooldocs.co.nz/1893.htm>
2. Enter the username (selwynridge) and password (soaringhigh).
3. Follow the link to the relevant policy as listed.
4. Read the policy.
5. Click the Policy Review button at the top right-hand corner of the page.
6. Select the reviewer type "Parent".
7. Enter your name (optional).
8. Submit your ratings and comments.

If you would prefer, the school office staff can provide you with printed copies of the policy and a review form. You can also email botchair@selwynridge.school.nz or c.price@selwynridge.school.nz for further information and guidance.

TEACHER ONLY DAY

A reminder that we have a teacher only day scheduled for Friday June 4. School will be closed that day.

The teachers union negotiated 8 teacher-only days to be taken across three years. These were part of the Ministry of Education's response to support teacher workloads. We are currently in the second year and along with other local schools have carefully selected teacher-only days to care with public holidays where we can.

Thinking about Tuarangi

Rooms 13 and 14 have launched into the term exploring their wonderings about Tuarangi—outer space. As part of their learning, they're embarking on the Wonder Project Rocket Challenge, developed by engineers to inspire year 5–8 students through hands-on learning and creative design. It aims to excite and engage young Kiwis in STEM (Science, technology, engineering and mathematics) careers by embarking on a fun learning journey! This challenge will take 1–2 hours each week over 6–8 weeks to complete. It's supported by visits from local engineers aligned level 4 curriculum goals and designed to get kids excited about careers in STEM. Room 13 and 14 are excited to be underway with the rocket challenge.

"This week we unpacked our rocket kit and had to problem solve putting it all together. No instructions! We got there with great teamwork! Next we will be experimenting with different rocket designs - just like engineers!"



Poipoia te kākano kia puāwai

Nurture the seed and it will blossom. All tamariki are taonga and so are their learning journeys, supported by their whānau and kaiako.

The Ministry of Education has developed new targeted resources to support and strengthen early literacy learning. Part of the 'Early Literacy Approach' are new *Phonics Plus* texts to use with your children. They are used alongside the existing reader series here at school.

To become literate, children need to 'crack the code', understand the meaning of texts and think critically about them. Cracking the code is crucial for children to become accurate and efficient readers. The new texts focus on explicit teaching of phonic knowledge and skills to help children respond thoughtfully to text they read.

The new readers are underpinned by a scope and sequence framework. 'Scope' is the breadth and depth of the content and skills to be taught and the 'sequence' provides the order in which it is taught. Activities to develop children's letter-sound knowledge, phonological awareness, vocabulary, comprehension and oral language are included in each book.

This approach to learning to read aligns with our current practice at SRP. If your child is an early reader, you will have the opportunity to share this great new resource at home with them, as part of their class reading programme.



Abstract Art

Room 1 artists have been having lots of fun creating abstract self portraits. They've done a great job too!

SELWYN RIDGE CROSS COUNTRY 2021 Tuesday 25 May - pp: Thursday 27 May



Race Order - Times are approximate

9:30am	Years 4/5/6 fun run
9:45am	Year 4 championship race - Girls
10:00am	Year 4 championship race - Boys
10:15am	Year 5 championship race - Girls
10:30am	Year 5 championship race - Boys
10:45pm	Year 6 championship race - Girls
11:00pm	Year 6 championship race - Boys
11:15am	Year 3 championship race - Girls
11:30am	Year 3 championship race - Boys
11:45pm	Year 2 championship race - Girls
12:00pm	Year 2 championship race - Boys
12:30pm	Pack up and head back to school
1:30pm	Year 1s run at school on the field

Course Distances

Year 4/5/6 fun run	- 1km
Year 4	- 1.5km
Year 5/6	- 2km
Year 2/3	- 1km

Course:

Years 4/5/6	—	
Years 4/5/6	→	Fun Run
Years 4	→	
Years 2/3	→	

Year 1s will run their cross country event at school in the afternoon

More information will be posted soon!

